

Ed Excellence-December 1, 2022

Kelly Warwick, Dawn Pitcher, Lindsey Holcomb, Michelle Feyerabend, Eric Attleson, Tara Whitaker, Tom Curry, Jen Ostrander, Judy Mitrowitz

4:02pm called to order Kelly, Dawn

5:15pm-adjourned Kelly, Lindsey

Special Education Update-Discussed the Chenango Valley Disproportionality Action Plan for 2022-2023, possible root causes were discussed as well as the proposed action plan (several trainings have occurred already).

High School-

Discipline referrals are down, meeting with teachers to find root causes of failures, develop ways to utilize quarter recovery to recoup quarter grades, parent/student conferences set up for December.

Behavior restructure-consistent implementation of the code of conduct. Restructured added positions to help with student supervision, Dean of Students, School Safety monitors, Staff teams, Student teams, Family teams and Building leadership team will be meeting on various topics.

Family engagement biweekly update from Principal to all. 9-12 families through email and posted on the website

Regents-English, Algebra 1, Algebra 2 Global achieved proficiency about the regional and state averages. The following regents exams were top 5 in the region Algebra, English, Earth Science, Geometry and Physics. Areas of growth Living Environment and Chemistry Data Collection and Classroom practices. PLC will continue in the essential standards work. Address decreasing participation in clubs/athletics/art /music

Middle School

Updates-Student Support Team meets weekly, topics attendance/behavior/social emotional academics. Fun Club committee student focused activities once a month, faculty focused activities once a month. Principal Advisory Council meet once a month

Data Collection /Analysis-review of 3-week grades, instructional leaders-failing and passing report discussed

Department trends-data focused conversations which incorporate the 4 PLC questions Pineapple visitations-peer to peer classroom visitations/observations, Math BOCES training, Math PLC design a common math curriculum, created shared assessments, ELA BOCES training on Literacy tiers connections, data analysis, co teaching strategies

Chenango Bridge

PLC development continues this year. Team agendas are used at all CB meeting times; Essential standards are established.

Passing rate-system is establish for every 5 weeks for any student not passing

Attendance-attendance committee meets every week

CB clubs offered Art, yearbook, student council, ski club, science club, p2 club, mentoring, math, chess, reading promise and a book

Family connection weekly building communications, principal phones calls to all CB families, Family/staff meetings

Professional development continues adaptive schools, acceleration training, math station, restorative circles level 1 training

Mindful Mondays and Focused Fridays continue this year

Port Dickinson

PLC development continue this year

ELA-accelerating student's literacy growth

Math Station work

Attendance-SST meets regularly to discuss chronic attendance issues and create action plans when needed

Family connection-Regular building communications, building community events, teacher /parent conferences

Professional development-acceleration training, math station work